



Name: _____ Date: _____

English Worksheet (Year 3)

Read the instructions for each section carefully. Take your time, write in complete sentences, and double-check your spelling and punctuation.

Part 1: Reading Comprehension

Instructions: Read the passage below carefully, then answer the questions that follow.

The Secret World of the Canopy

High above the damp, shadowy floor of the Amazon rainforest lies a completely different world. This is the **canopy**—a thick roof of leaves and branches located more than thirty metres in the air. For a long time, scientists knew very little about this vibrant green kingdom because it was incredibly perilous to reach.

Today, researchers use special ropes and walkways to explore this lofty environment. What they have found is astounding. The canopy is not just a bunch of leaves; it is a bustling "city in the sky." Because this layer receives the majority of the sunlight, it is home to thousands of intricate plants called epiphytes. These plants do not grow in soil. Instead, they attach themselves directly to the branches of enormous trees, catching rain and nutrients right out of the air.

Animals in the canopy rarely, if ever, travel down to the forest floor. If a creature were to slip, it would plummet for several seconds before hitting the ground. To survive, the animals here have developed remarkable adaptations. Spider monkeys possess strong, gripping tails that act like an extra hand, while flying dart frogs use their webbed feet as tiny parachutes to glide gracefully from branch to branch. The canopy is a crucial puzzle piece in our planet's ecosystem, producing vast amounts of oxygen and sheltering species found nowhere else on Earth.



Comprehension Questions

1. Look at the word **perilous** in the first paragraph. Based on the sentences around it, what does *perilous* mean?

2. According to the text, why do epiphytes attach themselves to the branches of trees instead of growing in the soil?

3. Why do you think the author describes the canopy as a "city in the sky"? Provide one reason based on what you read.

4. Name two specific animal adaptations mentioned in the text that help creatures survive high up in the trees.

- **Adaptation 1:**

- **Adaptation 2:**

5. If a scientist wanted to study an animal that lives its entire life in the canopy, why would they need special ropes and walkways?



Part 2: Grammar and Language

A. Powerful Parts of Speech

Read the following sentence taken from the text:

"The vibrant tree frog leaped gracefully across the perilous gap."

Sort the words from the sentence into the correct categories in the table below. Find one of each.

Part of Speech	Word from the sentence	What does this part of speech do?
Noun		Names a person, place, thing, or idea.
Verb		Shows an action or state of being.
Adjective		Describes or modifies a noun.
Adverb		Describes a verb (how an action is done).

B. Spectacular Sentences

Advanced writers use conjunctions to turn simple, short sentences into interesting, complex sentences.

Combine the pairs of sentences below using a conjunction from the word bank.

Do not use the word "and".

Word Bank: *because, although, whenever, while, since*



1. The scientists climbed the giant tree. They wanted to find a rare orchid.

2. The spider monkey swung through the branches. The jaguar prowled on the forest floor below.

C. The Editor's Desk

A junior scientist wrote the field notes below, but they forgot to use proper punctuation! Rewrite the paragraph on the lines provided, fixing all the mistakes.

You need to fix:

- 4 missing capital letters
- 2 missing full stops
- Missing speech marks (quotation marks) for dialogue
- 1 missing comma

Incorrect Text:

wow look at that enormous butterfly whispered dr aris it has wings like stained glass I have never seen anything like it

Corrected Text:

Part 3: Writing

Instructions: Imagine you are an explorer who has just climbed into the rainforest canopy for the first time. Suddenly, you discover a **brand-new creature** that no human has ever seen before.

Write a descriptive paragraph (5 to 7 sentences) about your discovery.

Your writing must include:

- [] A creative name for your new creature.



- [] At least **two vivid adjectives** to describe what it looks like.
- [] At least **one adverb** to describe how it moves or sounds.
- [] One sentence of dialogue (what you or your exploration partner said when you saw it).

Write your paragraph here:
